COLLEGE TEACHING
ANNUAL INDEX

Volume 32—Winter 1984 to Fall 1984

(Formerly Improving College & University Teaching, Vols. 1–32)

Number 1	Winter	Pages	1–64
Number 2	Spring	Pages	65–112
Number 3	Summer	Pages	113–160
Number 4	Fall	Pages	161–208

AUTHORS

A

Aguirre, Adalberto, Jr. "Does Type of College Affect Students' Task Performance?" 150.

B

Bedient, Douglas (co-author), "Self-Instructional Materials for Underprepared Science Students," 128.
Best, Judith A. "Teaching Political Theory: Meaning through Metaphor," 165.
Bowman, Jr., Richard F. (co-author), "Faculty Development and Collective Bargaining," 14.

C

Cates, Ward Mitchell, "Retesting: A Logical Alternative in College Instruction," 99.
Ciccone, Anthony A., *A Practical Handbook for College Teachers*, by Barbara Schneider Fuhrmann and Anthony F. Grasha, Book Review, 107.
Clark, Beverly Lyon, "Writing—Responding to Students: Ughs, Awks, and Ahas," 169.
Comber, Geoffrey J., *Innovation/Renovation: New Perspective on the Humanities*, by Ihab Hassan and Sally Hassan , Book Review, 155.

D

Davis, Gary, "Academic Freedom and the Teaching of Religion," 76.
Durfee, Patricia Bernadt, "Writing—Responding to Industry: Writing in a High Tech World," 180.

E

Englert, Duwayne C. (co-author), "Self-Instructional Materials for Underprepared Science Students," 128.

F

Fleury, Bruce E., "Lectures, Textbooks, and the College Librarian," 103.

G

Garoian, George S. (co-author), "Self-Instructional Materials for Underprepared Science Students," 128.
Gleason, Maryellen, *Changing Practices in Faculty Evaluation*, by Peter Seldin, Book Review, 203.
Gleason, Maryellen, "Ten Best on Teaching: A Bibliography of Essential Sources for Instructors," 11.
Grasha, Anthony F., "Learning Styles: The Journey from Greenwich Observatory (1796) to the College Classroom (1984)," 46.
Gray, Hanna H., "Commentary: When Public Schools and Universities Cooperate," 116.

H

Haughey, Margaret L., (co-author), "Using High Tech: Continuing Professional Education by an Interactive Satellite System," 191.
Hawley, Christopher S., "The Thieves of Academe: Plagiarism in the University System," 35.
Head, L. Quinn (co-author), "Remedial Math: Its Effect on the Final Grade in Algebra," 146.
Hirshfield, Claire, "War and the Humanities: A Small Revolution in Teaching History," 69.

I

Iyasere, Marla Mudar, "Writing—Responding to Colleagues: Setting Standards in Multiple-Section Courses," 173.

J

Jackson, William K. (co-author), "Promoting Professional and Personal Renewal," 200.
Jones-Loheyde, Katherine (co-author), "Hispanic Women: Academic Advisees of High Potential," 95.

K

Koeppel, Mary Sue, "Self-Assessments: Beneficial to Both Students and Schools," 135.
Kogut, Leonard S., "Quality Circles: A Japanese Management Technique for the Classroom," 123.

L

Leahy, Richard, *The Aims of College Teaching*, by Kenneth R. Eble, Book Review, 154.
Lindsey, Jimmy D. (co-author), "Remedial Math: Its Effect on the Final Grade in Algebra," 146.

M

McCall, Cecelia (co-author), "Israel and New York: Educating the Nontraditional College Student," 40.
McCullough, Charles D. (co-author), "Period Objectives and Base Evaluations," 22.
McMaster, Robert K., "The Humanities as Applied Disciplines: Some Praise, Some Pause," 44.
McMeen, George R. (co-author), "Faculty Development and Collective Bargaining," 14.
Miller, Stanley N., "Student Rating Scales for Tenure and Promotion," 87.
Mortensen, Lynn (co-author), "The Biology Hot Line: Use of a Telephone Answering Device in Large Classes," 188.
Murphy, Peter J. (co-author), "Using High Tech: Continuing Professional Education by an Interactive Satellite System," 191.

N

Nuss, Elizabeth M., "Academic Integrity: Comparing Faculty and Student Attitudes," 140.

O

O'Neil, Robert M., "University Contributions to Public School Teaching," 117.

P

Pardy, R. L. (co-author), "The Biology Hot Line: Use of a Telephone Answering Device in Large Classes," 188.
Pulich, Marcia Ann, "Better Use of Student Evaluations for Teaching Effectiveness," 91.

Q

Queen, J. Allen, "Simulations in the Classroom," 144.
Quezada, Rosa (co-author), "Hispanic Women: Academic Advisees of High Potential," 95.

R

Randolph, Jerry L. (co-author), "Peer Review for Tenure and Promotion in Professional Schools," 81.
Rinn, Fauneil J. (co-author), "Yea, Team," 5.
Rosenfeld, Rachel A. (co-author), "Student-Powered Surveys: Constraints, Limitations and Payoffs," 26.
Ruch, Charles P., "HRD—An Organizing Approach to Faculty Development," 18.

S

Schipper, Lewis, "Innovative Teaching," 54.
Shive, R. Jerrald, "School and University Partnerships: Meeting Common Needs," 119.
Simms, Rochelle B., "Accommodating the Remedial Student in the Content Class," 195.
Simpson, Ronald D. (co-author), "Promoting Professional and Personal Renewal," 200.
Singleton, Melody A. (co-author), "Student-Powered Surveys: Constraints, Limitations and Payoffs," 26.
Soll, Lila, (co-author), "Israel and New York: Educating the Nontraditional College Student," 40.
Spaeth, Robert L., *Private Power for the Public Good: A History of the Carnegie Foundation for the Advancement of Teaching*, by Ellen Condliffe Lagemann, Book Review, 109.
Stanton, H. E., "Improving the Quality of Written Work: Do Students Really Know What We Expect?", 138.
Suelzle, Marijean (co-author), "Student-Powered Surveys: Constraints, Limitations and Payoffs," 26.

T

Taira, Frances, "Commentary: Doctoral Students Should Be Required to Publish," 4.
Taylor, David, "Commentary: Hello, Mr. Chips: Writing across the Curriculum," 164.
Theisen, Sylvester P., *Academic Strategy: The Management Revolution in American Higher Education*, by George Keller, Book Review, 110.

W

Wassermann, Selma, "Memorandum to Michelangelo: Tenure Denied," 186.
Weatherman, Donald V., "Civic Education: A Dying Art?" 31.
Weaver, Frederick S., "Commentary: A Major Case for the Minor," 68.
Weinbach, Robert W. (co-author), "Peer Review for Tenure and Promotion in Professional Schools," 81.
Weir, Sybil B. (co-author), "Yea, Team," 5.
Wooten, Bob E. (co-author), "Period Objectives and Base Evaluations," 22.

Z

Zuckert, Michael P., *College of Character*, by Warren Bryan Martin, Book Review, 61.

TITLES

A

"Academic Freedom and the Teaching of Religion," Gary Davis, 76.
"Academic Integrity: Comparing Faculty and Student Attitudes," Elizabeth M. Nuss, 140.
Academic Strategy: The Management Revolution in American Higher Education, by George Keller, reviewed by Sylvester P. Theisen, 110.
"Accommodating the Remedial Student in the Content Class," Rochelle B. Simms, 195.
The Aims of College Teaching, by Kenneth R. Eble, reviewed by Richard Leahy, 154.

B

"Better Use of Student Evaluations for Teaching Effectiveness," Marcia Ann Pulich, 91.
"The Biology Hot Line: Use of a Telephone Answering Device in Large Classes," R. L. Pardy and Lynn Mortensen, 188.

C

Changing Practices in Faculty Evaluation, by Peter Seldin, reviewed by Maryellen Gleason, 203.
"Civic Education: A Dying Art?" Donald V. Weatherman, 31.
College of Character, by Warren Bryan Martin, reviewed by Michael P. Zuckert, 61.
"Commentary: Doctoral Students Should Be Required to Publish," Frances Taira, 4.
"Commentary: Hello, Mr. Chips: Writing across the Curriculum," David Taylor, 164.
"Commentary: A Major Case for the Minor," Frederick S. Weaver, 68.
"Commentary: When Public Schools and Universities Cooperate," Hanna H. Gray, 116.

D

"Does Type of College Affect Students' Task Performance?" Adalberto Aguirre, Jr., 150.

F

"Faculty Development and Collective Bargaining," George R. McMeen and Richard F. Bowman, Jr., 14.

H

"Hispanic Women: Academic Advisees of High Potential," Rosa Quezada and Katherine Jones-Loheyde, 95.
"HRD—An Organizing Approach to Faculty Development," Charles P. Ruch, 18.
"The Humanities as Applied Disciplines: Some Praise, Some Pause," Robert K. McMaster, 44.

I

"Improving the Quality of Written Work: Do Students Really Know What We Expect?" H. E. Stanton, 138.
Innovation/Renovation: New Perspective on the Humanities, edited by Ihab Hassan and Sally Hassan, reviewed by Geoffrey J. Comber, 155.
"Innovative Teaching," Lewis Schipper, 54.
"Israel and New York: Educating the Nontraditional College Student," Lila Soll and Cecelia McCall, 40.

L

"Learning Styles: The Journey from Greenwich Observatory (1796) to the College Classroom (1984)," Anthony F. Grasha, 46.
"Lectures, Textbooks, and the College Librarian," Bruce E. Fleury, 103.

M

"Memorandum to Michelangelo: Tenure Denied," Selma Wassermann, 186.

P

"Peer Review for Tenure and Promotion in Professional Schools," Robert W. Weinbach and Jerry L. Randolph, 81.
"Period Objectives and Base Evaluations," Bob E. Wooten and Charles D. McCullough, 22.
A Practical Handbook for College Teachers, by Barbara Schneider Fuhrmann and Anthony F. Grasha, reviewed by Anthony A. Ciccone, 107.
Private Power for the Public Good: A History of the Carnegie Foundation for the Advancement of Teaching, by Ellen Condliffe Lagemann, reviewed by Robert L. Spaeth, 109.
"Promoting Professional and Personal Renewal," Ronald D. Simpson and William K. Jackson, 200.

Q

"Quality Circles: A Japanese Management Technique for the Classroom," Leonard S. Kogut, 123.

R

"Remedial Math: Its Effect on the Final Grade in Algebra," L. Quinn Head and Jimmy D.Lindsey, 146.
"Retesting: A Logical Alternative in College Instruction." Ward Mitchell Cates, 99.

S

"School and University Partnerships: Meeting Common Needs," R. Jerrald Shive, 119.
"Self-Assessments: Beneficial to Both Students and Schools," Mary Sue Koeppel, 135.
"Self-Instructional Materials for Underprepared Science Students," Douglas Bedient, George S. Garoian, and Duwayne C. Englert, 128.
"Simulations in the Classroom," J. Allen Queen, 144.
"Student-Powered Surveys: Constraints, Limitations and Payoffs," Melody A. Singleton, Marijean Suelzle, and Rachel A. Rosenfeld, 26.
"Student Rating Scales for Tenure and Promotion," Stanley N. Miller, 87.

T

"Teaching Political Theory: Meaning through Metaphor," Judith A. Best, 165.
"Ten Best on Teaching: A Bibliography of Essential Sources for Instructors," Maryellen Gleason, 11.
"The Thieves of Academe: Plagiarism in the University System," Christopher S. Hawley, 35.

U

University Contributions to Public School Teaching," Robert M. O'Neil, 117.
"Using High Tech: Continuing Professional Education by an Interactive Satellite System," Margaret L. Haughey and Peter J. Murphy, 191.

W

"War and the Humanities: A Small Revolution in Teaching History," Claire Hirshfield, 69.
"Writing—Responding to Colleagues: Setting Standards in Multiple-Section Courses," Marla Mudar Iyasere, 173.
"Writing—Responding to Industry: Writing in a High Tech World," Patricia Bernadt Durfee, 180.
"Writing—Responding to Students: Ughs, Awks, and Ahas," Beverly Lyon Clark, 169.

Y

"Yea, Team," Fauneil J. Rinn and Sybil B. Weir, 5.